Mel Bay's SAXOPHONE



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Mel Bay's Anyone Can Play Series

Featuring: Chan Foresman Saxophone

The study of Music helps develop an appetite for all forms of learning. It teaches us concentration, alertness, memory skills, and self-control. It allows us to use acquired knowledge to develop all aspects of life. It reinforces all those elements of our development as caringsharing human beings, and brings us to a higher level of emotional maturity. Ultimately, it allows us to have a greater understanding and appreciation for life itself.

I hope your experience with this Video is a positive one! Remember, there are no shortcuts to your development as a musician. Dedication and commitment serve as the key foundation blocks in making all this work, as is the case in every facet of life.

Here's wishing you Success!

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The Musical Alphabet runs A through G. Then starts over again. The distance from one A to the next A above or below it, is called an octive. Notes that extend beyond the staff are located on ledger spaces or ledger lines.

Below is shown the range of the saxophone.



Above are listed the 6 notes that we studied on this video. As you can see there are considerably more notes to be learned! I encourage you to visit your local music store, and check out the many beginning saxophone books available.

After you have finished practicing, it is important to clean your instrument. The instructions, are found at the end of the video.

Terms

Bar Line - A vertical line appearing on the staff.

Beat - A unit of musical time. A steady even pulse that music is built off of. It can be represented visibly by the movement of a conductors hand, or by the ticking of a metronome.

Beam - Notes employing flags may be grouped together with beams.

Double Bar - Two vertical lines on the staff, located at the close of a piece of music.

G Clef - When placed on the staff, the line encircled by the lower loop of the clef sign is designated G, and in this position it is known as a "treble clef". Located at the beginning of each staff.

Ledger Lines - Short lines written above and below the staff for the purpose of extending the staff. Spaces between ledger lines are ledger spaces.

Measure - The distance between two bar lines. Usually each measure represents a fixed number of beats as indicated in the time signature.

Octave - The interval of eight notes, with the top and bottom notes having the same name.

Staff - Consists of five lines and four spaces.

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Stem - A vertical line connected to a note.

Repeat Sign - A double bar with two dots located on the second and third space up. Indicates to go back and repeat a section of music.

Time Signature - Consists of two Arabic numerals, arranged vertically, found at the beginning of a composition. The top number represents how many beats per measure, while the lower number indicates which of the possible note values will receive one beat.

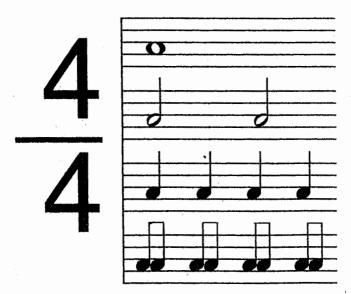
Note Values:

Whole Note - A hollow oval, receiving four beats.

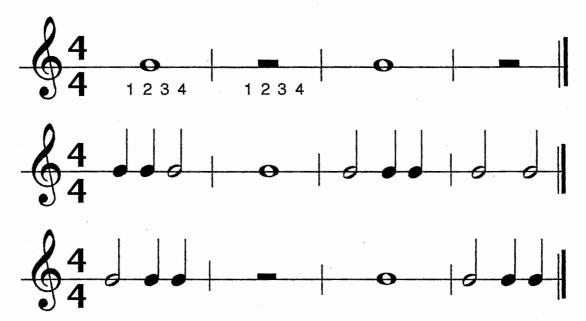
Half Note - A hollow oval with a stem attached, receiving two beats.

Quarter Note - A darkened oval with a stem attached, receiving one beat.

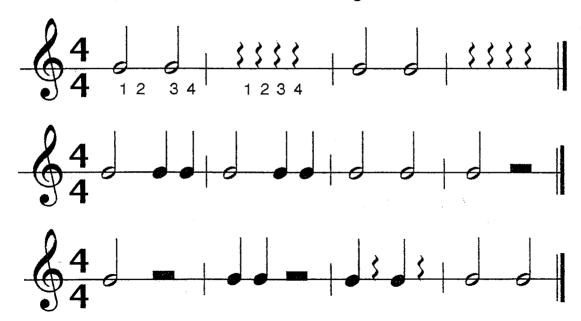
Eighth Note – A darkened oval with a stem attached. At the top of the stem is a flag, or a beam connecting more than one. An eighth note receives half a beat.



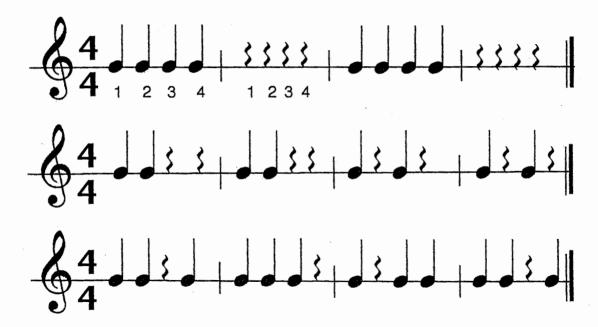
Whole Note Rhythms



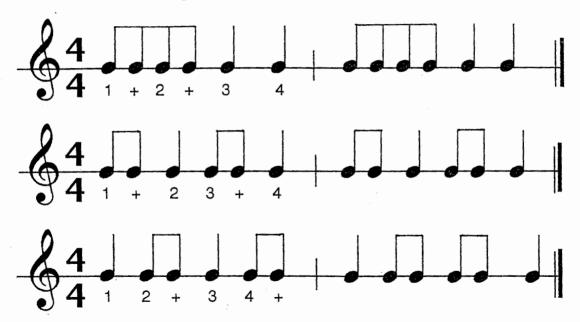
Half Note Rhythms



Quarter Note Rhythms



Eighth Note Rhythms



The "C"



The "B"



The "A"



The "G"



The "D"



The "E"



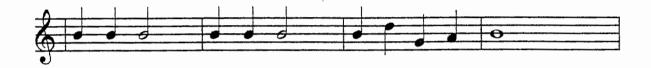
Merrily We Roll Along



Jingle Bells









Ode To Joy

Beethoven



Twinkle Twinkle

Mozart



London Bridge



Old McDonald



Yankee Doodle



Jolly Old St. Nick

